

Medicine (MD) Modules

MD5001 Theories of Health Psychology and Behaviour Change				
SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	To be arranged.			
This module will consist of the knowledge base that covers the context and perspectives of health psychology including an historical overview and current theories and approaches in health psychology. It will include an awareness of other related disciplines, and acknowledgement of social and cultural factors. Theoretical models of health behaviour and behaviour change will be introduced including associated health-related beliefs and cognitions.				
Co-requisite(s):	You must also take MD5002			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and a 2-hour tutorial.			
Assessment pattern:	2-hour Written Examination = 60%, Coursework = 40%			
Module coordinator:	Prof G M Humphris			

MD5002 Quality of Life, Communication and Chronic Illness				
SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	To be arranged.			
This core module will contain the knowledge base for understanding the conceptual underpinnings of the quality of life field and its importance in generating a debate about the success of health care interventions, assessment of care and definitions of health and illness. The relevance of psychological issues to the person suffering acute and chronic illness will be covered and the important role of communication processes in the interface between patient, clinical staff and care-givers will be included as a key theme. Some practical observation of clinical-related communication processes will be an additional feature of this module.				
Co-requisite(s):	You must also take MD5001			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures, a 2-hour tutorial and a practical.			
Assessment pattern:	2-hour Written Examination = 60%, Coursework = 40%			
Module coordinator:	Dr A H Laidlaw			

MD5003 Biological Systems and Development				
SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	To be arranged.			
This core module will introduce the importance of biological and developmental systems to the understanding of people's perceived and actual health status including methods of assessing health behaviour and intervening to change health behaviour. This module will consist of learning a generalisable tool to analyse and pool the effects of interventions, namely meta-analysis.				
Pre-requisite(s):	Normally before taking this module you must pass MD5001 and pass MD5002			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures, a 2-hour seminar and a practical.			
Assessment pattern:	2-hour Written Examination = 60%, Coursework = 40%			
Module coordinator:	Dr J E Cecil			

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MD5004 Health Information, Prevention and Decision Making				
SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	To be arranged.			
<p>This core module introduces the student to the expanding field of health information, prevention and decision making. Members of the public, whether they are patients or not are bombarded with health information and mis-information, via various media, from which they may process and make decisions about entering or remaining in the health care system, or embarking on new health or self care interventions designed to improve outcome. Students will acquire understanding on how to assess the influence of these interventions through detailed examination of a mixture of theoretical and practical steps.</p>				
Pre-requisite(s):	Normally before taking this module you must pass MD5001 and pass MD5002 and pass PS5003			
Co-requisite(s):	You must also take PS5005			
Learning and teaching methods of delivery:	Weekly contact: 3 lectures and a 2-hour tutorial each week during the 3 week module and 2 practicals (1-2 hours) in two of the 3 weeks of the module are scheduled to take place during the three week module.			
Assessment pattern:	2-hour Written Examination = 60%, Coursework = 40%			
Module coordinator:	Dr G Ozakinci			

MD5090 Research Project in Health Psychology				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2019/0			
Planned timetable:	To be arranged.			
<p>The dissertation will consist of a written report of original, empirical health psychology research, up to 5,000 words in length. It will consist of an appropriate literature review, statement of aims, methods, results, discussion and conclusion sections with supporting bibliography. The project will be supervised and receive ethical approval.</p>				
Learning and teaching methods of delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Project report (Dissertation) = 100%			
Module coordinator:	Prof G M Humphris			
Module teaching staff:	Professor Gerald Humphris and Dr Jo Cecil			

MD5203 Ten Global Health Problems				
SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	9.00 am - 11.00 am Mon and 10.00 am - 12.00 noon Thu (TBC)			
<p>This module will consider a range of health problems that represent the diversity of the issues that affect most of the world's population. It will examine the impact of these problems and consider what interventions may be implemented to reduce the associated morbidity and mortality. Knowledge from the module will be gained through a series of master-classes delivered by experts in their fields, complimented by student-led discussion sessions. Assessment will take the form of weekly assignments (written and oral) pertaining to that weeks' subject matter.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar (x 11 weeks), 2-hour tutorial (x 10 weeks)			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr W Dhaliwal			
Module teaching staff:	Various			